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# An Unsubstantial Territory

for piccolo  
and alto flute  
8'

Linda Dusman

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"An Unsubstantial Territory" is dedicated to the inHale duo. Its color and texture were inspired by sunsets on Folly's Cove in Cape Ann, Massachusetts and by the following passage from Virginia Woolf's "The Waves":

"But when we sit close together,...we melt into each other with phrases.  
We are edged with mist. We make an unsubstantial territory."

## An Unsubstantial Territory

## Transposed Score

## **With warmth**

Linda Dusman

Musical score for Piccolo and Alto Flute in G. The tempo is marked as  $\text{♩} = 50$ . The Piccolo part (top staff) starts with eighth-note pairs and includes a measure with a triplet bracket over three notes. The Alto Flute in G (bottom staff) begins with eighth-note pairs and has a measure ending with a fermata. Both parts play eighth-note patterns throughout the excerpt. Measure numbers 1 and 2 are indicated above the staves.

$\text{♩} = 72$  piu moto; like the twanging of a string

*dim.*

*pp*

accel. . . . . rit.

*p*

*unsteady, wide vibrato*

*wide vibrato*

*3*

*6*

**A** legato → breath only cresc. to full tone →

breath only cresc. to full tone → legato dim. . . . . to breath only. . . . .

*pp like the wind*

*darker sound*

*espressivo-normale*

- dim. e accel.

*pp*

*pp - cresc. e accel.*

*mf*

*breath with whistle**full tone*
*breath**full tone*
*accidentals carry through  
the beamed groups*

**B**

Sheet music for a wind instrument, section B, featuring six staves of musical notation.

**Staff 1:** Dynamics *p*, measures 5-6, 6-5, 5. Articulation marks above the notes.

**Staff 2:** Dynamics *p*, measures 5-6, 6-5, 6. Articulation marks above the notes.

**Staff 3:** Measures 6-5, 7. Articulation marks above the notes.

**Staff 4:** Measures 5-6, 6. Articulation marks above the notes.

**Staff 5:** Dynamics *p*, measures 13-15. Articulation marks above the notes. Measure 15: dynamic *mf*, measure 3.

**Staff 6:** Measures 14-11. Articulation marks above the notes. Measure 11: dynamic *sfz*.

**Staff 7:** Measure 10: instruction "take time- flutter tongue to air". Measure 11: instruction "whistle tone". Measure 12: instruction "take time- flutter tongue to air". Measure 13: instruction "whistle tone".

**C**

$\text{♩} = 60$       *accidentals carry through the beat*  
*accel.*

$\text{♩} = 60$       *accidentals carry through the beat*  
*accel.* . . .

*pp sempre*

*mf*

*rit.*      *a tempo*

6

*piu f*

*rit. . . a tempo*

*piu f*

3      5      3      5      3

5      5      3      5      3      5      6

**D** *to full air* → *to whistle* →

*8va*

*to full air* →

6 6 6 7

(8) →

*to whistle (finger, but accuracy of pitch is unimportant)* →

7 7 7

*freely, expressively, legato*

$\text{♩} = 40$

*wide vibrato* *tr* *random brief rapid trills* *tr* *tr* *(air sound)* *random high harmonics* *pp* *normale wide vibrato* *wide vibrato* *tr* *tr* *random brief rapid trills*

*sempre legato*

*wide vibrato* *f* *tr* *air only* *non vib.* *mp*

9

*freely, as a line*

*wide vibrato*

*air sound*

*tr #*

*tr #*

$\text{♩} = 50$

*pp*

*gradually overblow and move out of phase, faster*

\* insert  $\tilde{\cdot}$  rests when needed to breathe

**E**

*as needed; follow alto*

*gradually move out of phase, faster, and distort through:*

*p*

*a tempo, normale*

*as needed; follow piccolo*

*p*

*a tempo, normale* *as needed; follow alto*

*gradually out of phase, slower, and move to:*

$\text{♩} = 40$

*p*

*gradually out of phase, slower, and underblow to:*

*a tempo, normale*

*as needed; follow piccolo*

*p*

$\text{♩} = 50$