## Rahilia Hasanova

# LOOM for guitar solo

Baku-1995

R. Hasanova sonata chitarra üçün LOOM for guitar solo Rəhilə Teymur Həsənova Baki - 1995.

#### **Program note**

#### Loom, for guitar solo (1995)

...quiet afternoon... Heavy clouds form on the horizon above the sea... Clouds loom and impressively grow... Dark ash colored shadows crawl along clouds, painting faces and exaggerated animals. Hovering over clouds swim touching the surface of the sea... then through me... then looming fly out of me... then behind me. Everything looms growing and changing images. Drops of water sprinkle my face...wind stirs waves, the sea sand, my clothes, and looming clouds into a whirling storm... ...quiet afternoon kept the secret about the coming storm... ...looming clouds impressively grew...

...predicting the storm.

-Rahilia Hasanova-

#### NOTES:

Loom for Guitar solo

Rahilia Hasanova 1995

1\* The given line show directions of Tempo chenges.



\*Tempo of the composition is ad libitum. Improvize and change tempos making consequently accelerando or sostenuto reaching prestissimo or moderato. Waving lines show approximate way how to move.

\*Time of repetitions [ex. ca 10"] is approximate also and could be extended or diminished. \* Dynamics are very important. Waving lines show how to increase or decrease sounding. Inreasing Tempo means increasing of dynamis, decreasing Tempo means decreasing of dynamics.

2\* Rhytm is free. Repetitions are not mechanical but emotional and can be accelerate or slowing down. Each "rhythmical square" is a place to improvize.

3\* Given bar measures show that improvisation style change to strong rhythmical measurmemts. Make difference in the performance of regular and non regular fragments of the composition.

4\* X'S is a sign of quantity of repetitions. 3X'S, for example, means to repeat three times etc.

5\*Signs of circles with lines on them demonstrate where on the guitar a performer has to play: on the soundhole, above or below of soundhole, or has to move his/her hand between these points.

6\* Barre-glissando

7\* Cluster-like accords with fixed upper sound or could be played like barre.

8\* Tremolos on all possible sounds.

9\*Any possible high or low sounds

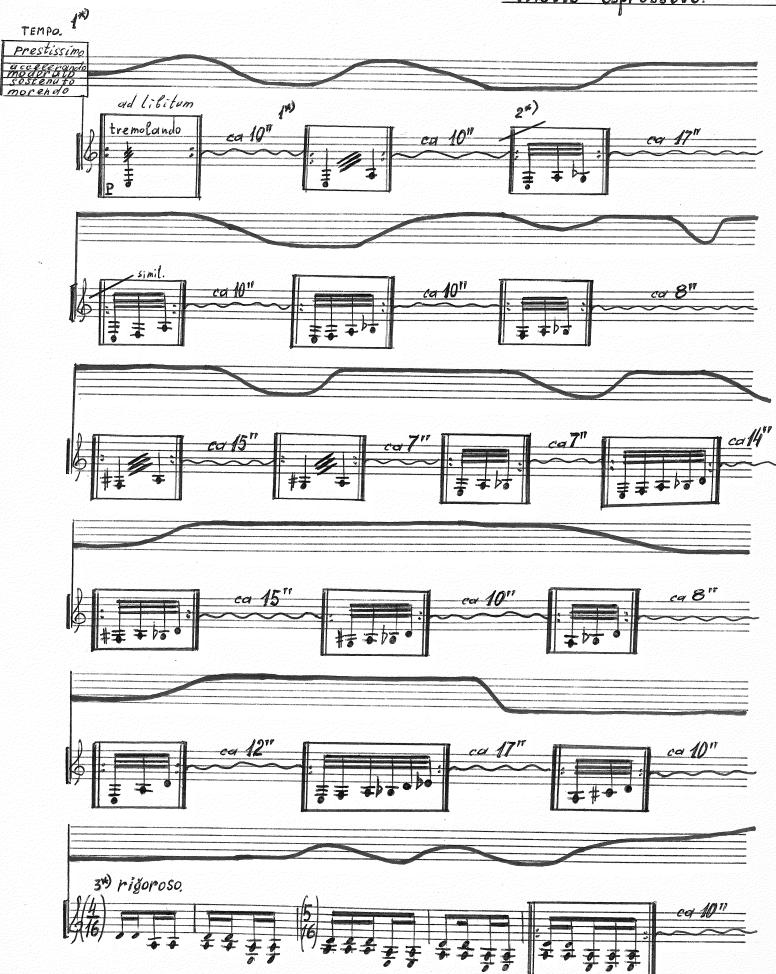
10\* Shake the instrument and let it to spread overtones. Wait until they faded.

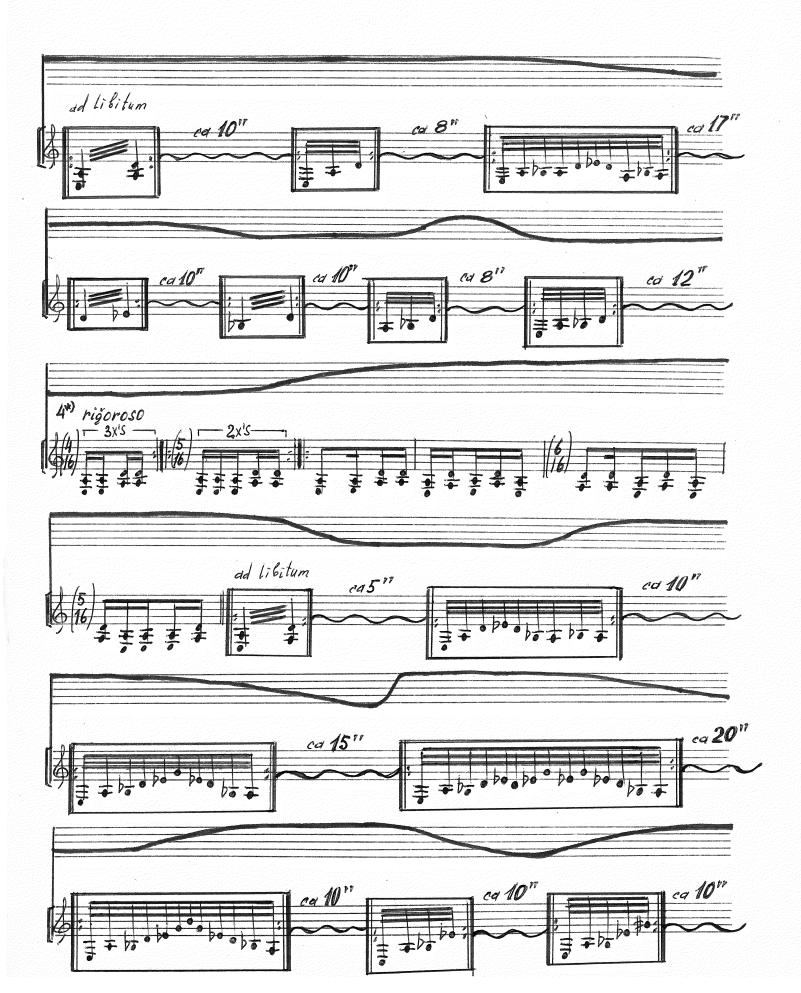
(\*) ТЕМП ПРОИЗВЕЦЕНИЯ НЕСТАбилен, ПРИЧЕМ С УВЕЛИЧЕНИЕМ его аннамика усиливлется и наоборот с замедлением -AUHAMUKCI BATYXAET, Время, УКАЗАННОЕ между СЕГМентами - Условно. 2\*) Ритмически свободно. 3\*) ПРИДЕРЖИВААСЬ ДАННОГО РИТМИЧЕСКОГО РИСУНКА. 4 KONKPETHOE KOANYEOTBO ROBIOPOB. **5\*)** Пр<u>иемы игры;</u> POSETKE Hd NEPEG POSETROU 3A POSETKOU ПОСТЕПЕННЫМ ДВИЖЕННЕМ РУКИ ВВЕРХ APHEM UPPBI, 6\*) glissando-barre. 7\*) Любой возможный аккора с заданным верхним звуком SBYKUTOYETAHUE MPHEMON BATTE, ЛИБо 8\*) tremolando c JAXBATOM BEEX BOJMOXHDIX 3BYKOB. 9\*) CAMME BUICOKUE U HU3KUE 3BYKH. 10\*) 4yTb CPESOMHPOBATE 3ByK, YTOBE PROSBYYAND ОБергоны - СЛЕГКА ПОГРАСТИ ИНСТРУМЕНТ.

### Rahilia Hasanova

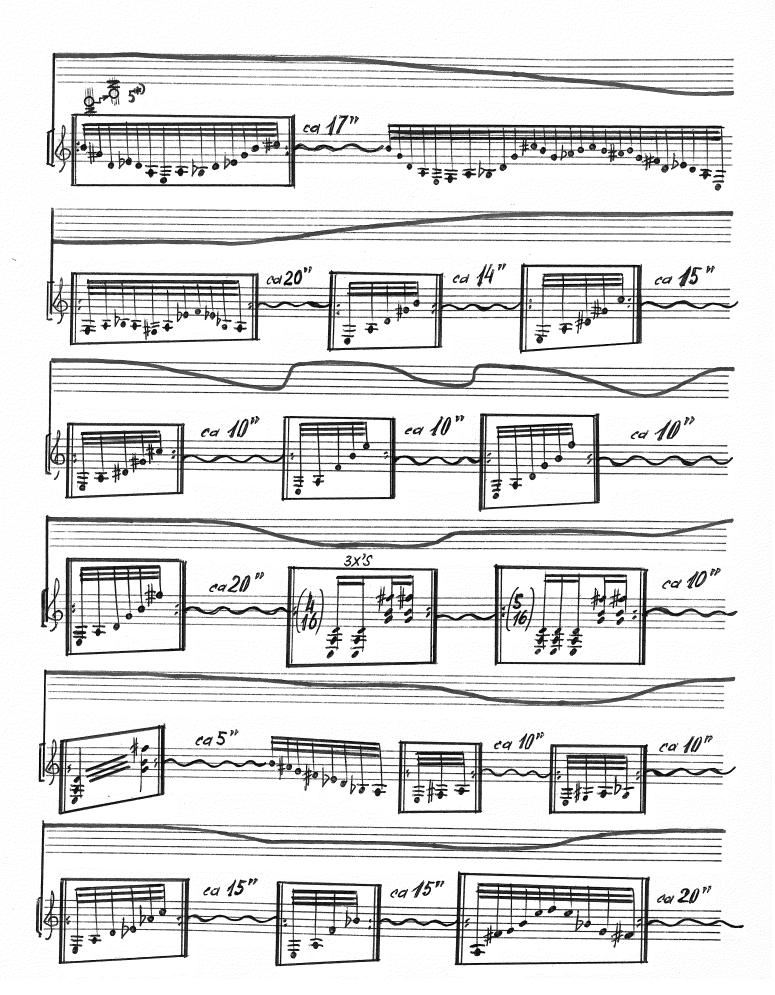
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Molto espressivo.

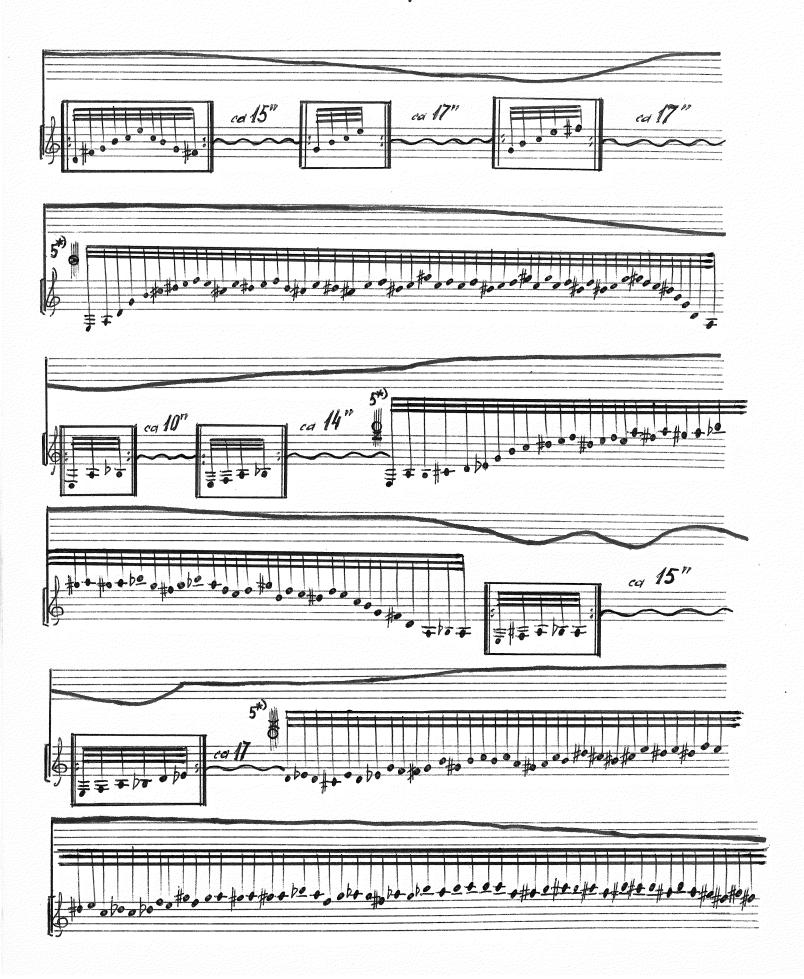




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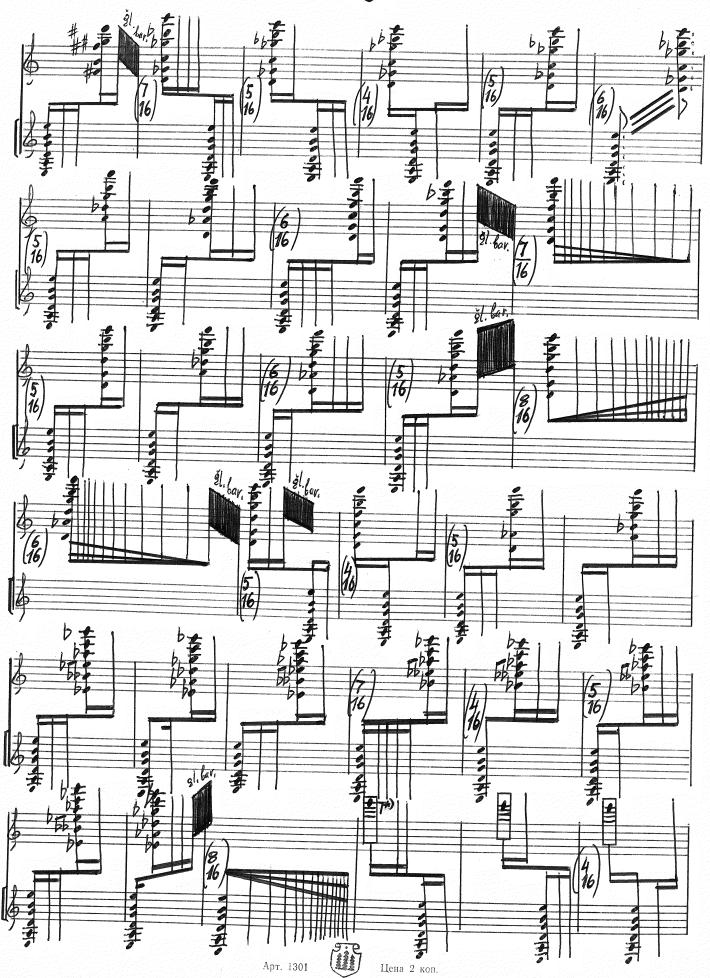
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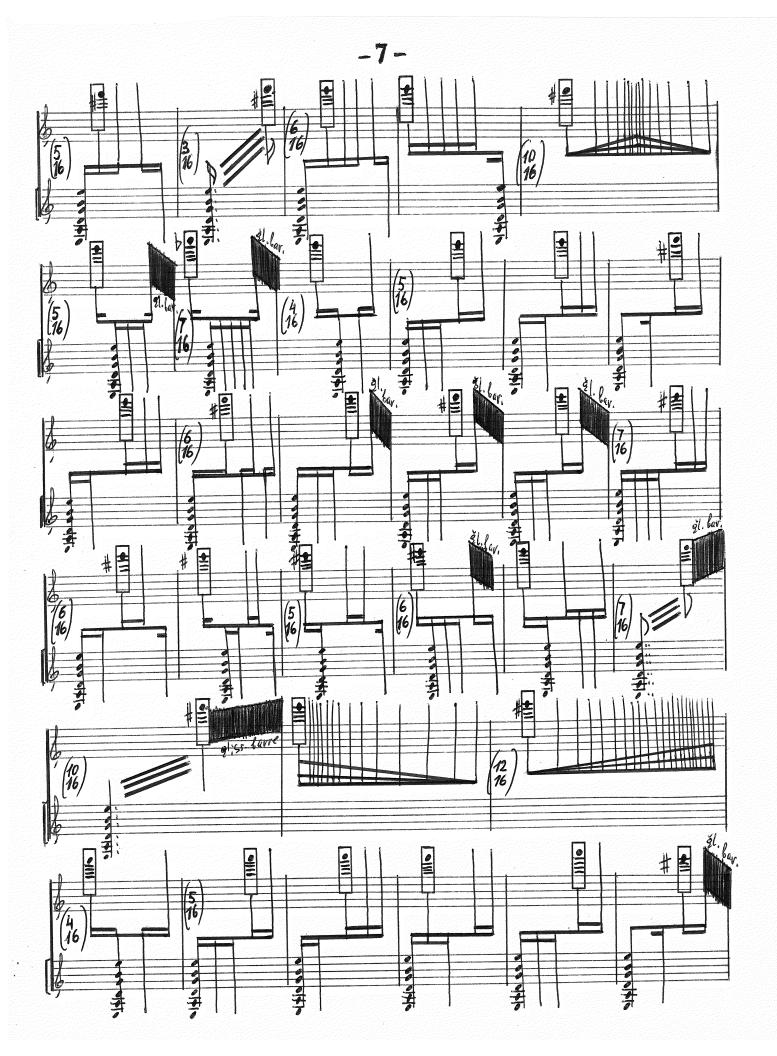
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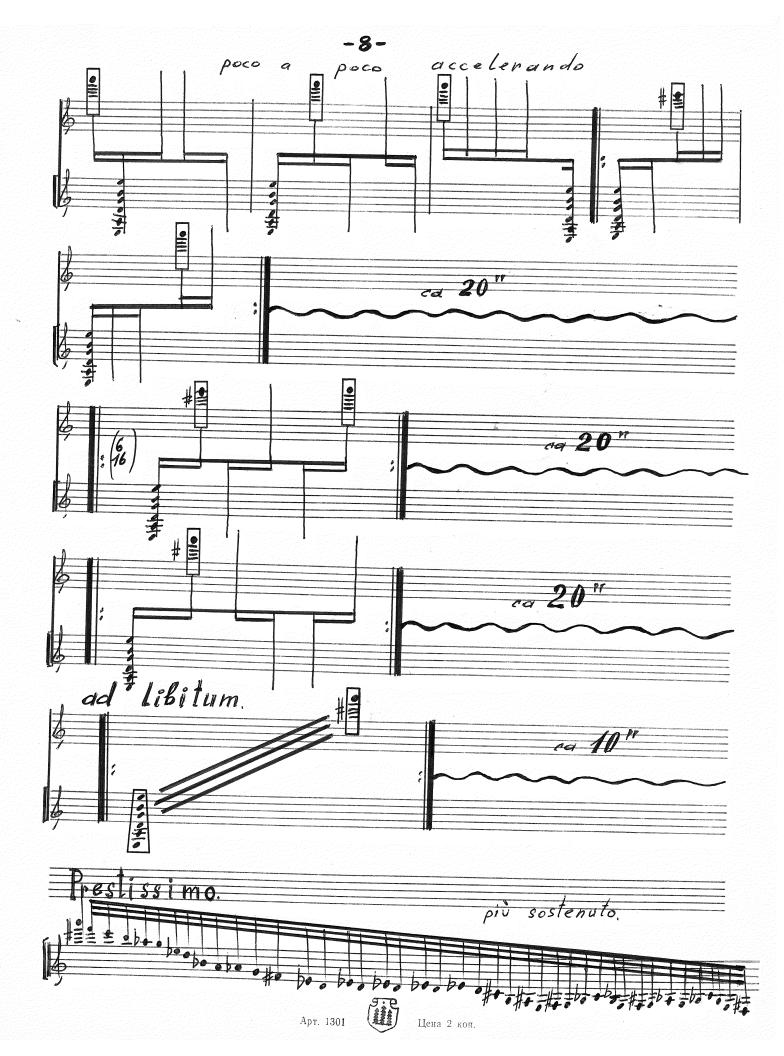


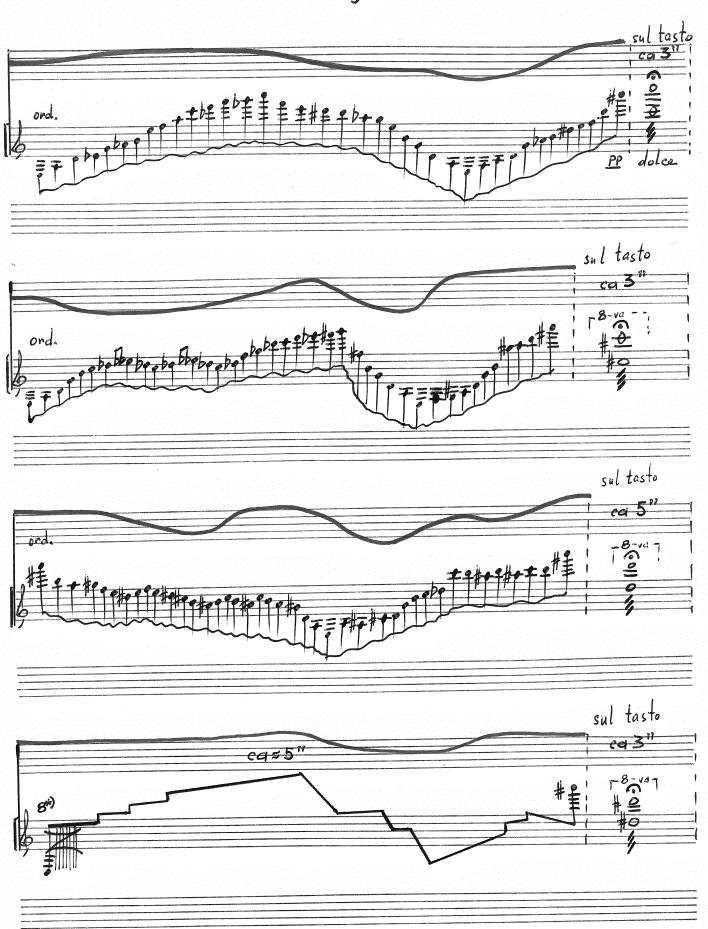
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