# .breathing.bones.mobile.mind.

## **Program Notes**

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"The main misconception about bones, then, is that they are made up of dead tissue."

Dr. D.R. Johnson, Centre for Human Biology

Jawbone chatters away, singin' the blues of ocean and rock, skeletal bits of earth imprinted with birds and star beings.

Sara sings the joik—banned but alive—her Saami, Lapplander voice chanting essences of someone or something ever changing, no beginning no end.

Mourning Dove sings the story of Coyote who got down safely by turning himself first into a pine needle—falling fast—and then into a leaf floating gently to the ground.

I dance to Julia and Debbie sings Danny Boy,
our bones compressing and stretching
pulsing with and responding to neuropeptides, cellular receptors, and
memory upon memory – alive –
and enmeshed with the songs of Jawbone and Sara and Mourning Dove.

#### Performance Notes

Performer will be amplified and possibly processed with reverb (depending on room)

Score Notes:

Open ended oval indicates unstipulated end point

Two connected ovals indicate that one musical gesture should flow into the next

Arrowed oval indicates that gesture carries on to next system

Triangle indicates a change in the timeline measurements ( Cthru E )

- All durations are relative (to each other and to timeline).
- When the gesture is performed through the bone it will be stated as such (i.e. there are singing and breathing gestures not played through the bone).
- · A word in brackets directly beneath a real-time cue is a tape cue.
- Start and end times are indicated above the phrase and below the timeline; phrases are meant to flow continuously if there is only
  a second between them or if only one time is noted at the end of the phrase (the same time is meant to mark the beginning of the
  next).

### Amplification:

- 1) Try (a) Shure SM58 cardioid no distortion but not as full a sound (b) AKG 414 cardioid better pick up but may distort.
- 2) Try placing mic not straight out from bell but off at about 30-40 degree angle and 1-2 ft. away (in front of bell); or possibly 30-40 degree angle downward.
- Monitor may or may not be necessary (on floor angled up) determined by performer's needs.
- 4) In practice session determine:
  - (a) Performer's tendency to be still or to move around
  - (b) Microphone's tendency to distort or not
  - (c) A general sense of overall level for mic
    - Set the level to point where it's coming through speakers and then just back off a bit; sometimes it sounds amplified, other times not, a certain desirable ambiguity.
    - Watch levels at preamp gain on the mixer/amp (most likely to clip there; faders are a more precise means of increasing/decreasing level).
    - Look for a level overall and compensate for a couple of spots if necessary.
    - Be aware of pop filter necessity (darning hoop with mesh).
    - Be aware of curtains on walls.

### Description of Sounds

- Air valve whoosh say "whoosh" while sliding lips on mouthpiece (distinguish clearly from hissy whistle sound)
- Valve air pulse ½ valve to valve down while blowing pulses
- Thunder growl clear throat, make hork-like sound through the bone
- · Singing airy, wavering, in/out of tune like a child singing; when singing through the bone place mouthpiece between teeth and lips
- · Horse flutter regular flutter with mouth well over mouthpiece and plenty of air/force
- Play/scream Play F3 and scream high pitch
- Hissy whistle a noisy hiss that fluctuates in pitch and overtones





